



ST MARY'S SCHOOL MERREDIN

2019 School Performance Information

St Mary's School is a Catholic primary school founded in 1926 and staffed by the Sisters of St Joseph of the Sacred Heart until 1986. The school continues to strive for the ideals of Blessed Mary MacKillop in its service to country children and families. The school of today caters for students from Three-Year-Old Kindy to Year Six. We endeavour to create a comfortable atmosphere for all children, which will enhance their self-esteem, confidence, dignity, respect and willingness to learn. St Mary's School is committed to the education of the whole child based on Gospel values. The school strives for excellence in all areas and involves the parents and community in the education of the children. This is carried out in a caring environment where individual needs are catered for in a spirit of compassion, understanding and encouragement. A team approach to education is a feature of St Mary's. The School enjoys excellent support from the School Board and a very active Parents and Friends Association. The school also enjoys a very close and supportive relationship with the Parish. Everyone at St Mary's is committed to the school motto, "To do ordinary things extraordinarily well".

Teacher Standards and Qualifications

All Teaching staff are Teacher Registration of Western Australia (TRBWA) registered.

Masters Degrees: 1

Bachelor Degrees: 14

Diplomas: 0

Certificates: 6

****Staff members may have more than one of the above.*

Workforce Composition

Teaching Staff:	14	Female:	14
Male:	0	Indigenous:	0

Non-Teaching Staff:	10	Female:	10
Male:	0	Indigenous:	0

Student Attendance at School

The average whole school attendance for the 2019 gazetted school year, for all students was 92.15%.

Kindy	92.76%
Pre Primary	91%
Year 1	90.7%
Year 2	91.8%
Year 3	92.55%
Year 4	92.43%
Year 5	92.71%
Year 6	93.24%

Non-attendance at school is managed as follows:

- Parents of students who have a planned absence need to notify the school in writing prior to the absence.
- Parents of students who have an unplanned absence need to phone, email or use the Skoolbag app to notify the school that their child will be away. If the parent notifies the school that their child is away either via phone or in person, a written note must be submitted to the student's teacher upon their return to school.
- Students who are absent, who have not supplied a note and whose parents have not notified the school are sent an SMS message by the school office from 9.30am on the morning of the absence to clarify the student's whereabouts.

NAPLAN Information 2019

Student results

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	462	447	420	457	429
Year 5	542	494	479	470	488

NAPLAN participation for this school is 100%

NAPLAN participation for all Australian students is 95%

NAPLAN results should always be interpreted with care. This is particularly the case in 2019 for some students who experienced disruptions to online tests due to connectivity issues.

Interpreting the table

Selected school's average when compared to students with a similar background

-  Well above
-  Above
-  Close to
-  Below
-  Well below
-  No comparison available

More detailed information can be found at
<https://www.myschool.edu.au/school/48919>

Parent, Student and Teacher Satisfaction

St Mary's School has a great school community and this is highlighted by the caring nature of the students, the wonderful work of the staff and the commitment of the parent body. The MMG Education 2018 Parent Student and Staff Review indicates, parent, students and staff are very satisfied with what St Mary's offers. The data was very positive with all indicators in the survey being in the High or Very High area.

Particular strengths, as indicated by the data, are as follows:

Staff

- Student Wellbeing
- Safe and caring environment
- Enthusiastic and engaged with their teaching
- School assists students to achieve academic potential
- Communication
- Positive links with Parish
- School provides an environment that allows student's faith to grow

Students

- Feel safe
- School values and school rules
- Quality teaching
- Dedicated, caring staff
- Nurturing and supportive environment

Parents

- Focus on student wellbeing, providing a safe and caring environment
- Quality of teaching
- The School's values
- Academic standards
- Balanced education
- School provides an environment that enables child's faith to grow
- School accepting and welcoming to all families

This data was gathered from the 2018 survey. The school continues to foster these strengths and takes great pride in its ability to communicate effectively with parents, staff, students and Parish.

School Income

St Mary's School Income details are available on the My School website. The link to St Mary's School "My School" website is:

<https://www.myschool.edu.au/school/48919/finances>

Annual School Improvement

Annual School Improvement Plan – Key Goals for 2019

- Review and update Evangelisation Plan (2019 -2022) **completed**
- Embedding Aboriginal and Torres Strait Islander histories and cultures in the curriculum. Development of evaluation processes are implemented across all year levels and learning. **Not completed**
- Lyn Sharrat Project – data and improvement of practice in Literacy. **completed**
- Child directed learning. **completed**
- Lines and frequency of communication are defined and explained to parents and teachers via newsletter, email and other technologies. **completed**
- Promote consistent level of communication with staff and parents to increase clarity, access and consistency of messages. **Completed**
- Curriculum Plan- **completed**
- School Audit- **completed**

Annual School Improvement Plan- Key Goals for 2020

- Increased participation in the Mass, by parents, teachers and students.
- Embedding Aboriginal and Torres Strait Islander histories and cultures in the curriculum, across all year levels and learning.
- Implementing NQS Audit feedback in the early years.
- Continue embedding Wellness Week into the school each term.